

### School Information

|                 |               |
|-----------------|---------------|
| District Name:  | MAGNOLIA ISD  |
| Campus Type:    | Middle School |
| Total Students: | 1,133         |
| Grade Span:     | 07 - 08       |

For more information about this campus, see:

<https://TXschools.gov>

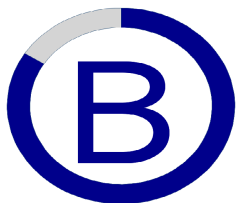
or the Texas Academic Performance Report at:

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html>

### Accountability Ratings

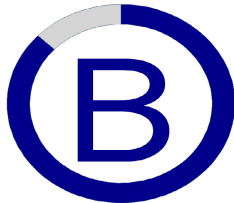
This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

#### Overall Rating



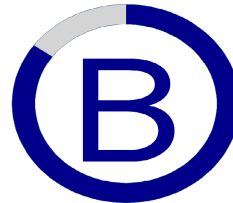
84 of 100

#### Student Achievement



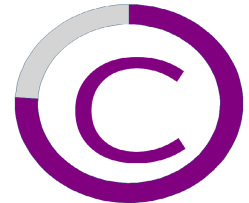
87 of 100

#### School Progress



85 of 100

#### Closing the Gaps



76 of 100

### Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Texas Education Agency  
**2022 School Report Card**  
 BEAR BRANCH J H (170906042) - MAGNOLIA ISD - MONTGOMERY COUNTY

### Student Information

This section provides demographic information about BEAR BRANCH J H, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2020-21)</b>    |        |          |       |
|                                     | 94.6%  | 94.0%    | 95.0% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 3.2%   | 2.5%     | 12.8% |
| Hispanic                            | 33.6%  | 38.0%    | 52.8% |
| White                               | 58.9%  | 55.6%    | 26.3% |
| American Indian                     | 0.4%   | 0.3%     | 0.3%  |
| Asian                               | 1.6%   | 1.1%     | 4.8%  |
| Pacific Islander                    | 0.0%   | 0.1%     | 0.2%  |
| Two or More Races                   | 2.4%   | 2.3%     | 2.9%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 37.2%  | 49.0%    | 60.7% |
| Special Education                   | 9.7%   | 12.6%    | 11.6% |
| Emergent Bilingual/EL               | 15.0%  | 17.4%    | 21.7% |
| <b>Mobility Rate (2020-21)</b>      |        |          |       |
|                                     | 12.2%  | 14.0%    | 13.6% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | -      | 19.9     | 18.7  |
| Grade 1  | -      | 19.7     | 18.7  |
| Grade 2  | -      | 20.6     | 18.6  |
| Grade 3  | -      | 19.4     | 18.7  |
| Grade 4  | -      | 19.9     | 18.8  |
| Grade 5  | -      | 14.0     | 20.2  |
| Grade 6  | -      | 18.6     | 19.2  |
| <b>Secondary</b>                               |        |          |       |
| English/Language Arts                          | 21.4   | 18.7     | 16.3  |
| Foreign Languages                              | 26.8   | 18.8     | 18.4  |
| Mathematics                                    | 24.2   | 20.9     | 17.5  |
| Science  | 24.6   | 21.1     | 18.5  |
| Social Studies                                 | 27.8   | 23.3     | 19.1  |

### School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Expenditure Ratio</b> | n/a    | 65.1%    | 64.2% |
| <b>Instructional Staff Percent</b>     | n/a    | 65.5%    | 64.9% |

|                                 | Campus  | District | State    |
|---------------------------------|---------|----------|----------|
| <b>Expenditures per Student</b> |         |          |          |
| Total Operating Expenditures    | \$6,164 | \$10,618 | \$11,106 |
| Instruction                     | \$4,759 | \$6,338  | \$6,358  |
| Instructional Leadership        | \$96    | \$129    | \$186    |
| School Leadership               | \$484   | \$550    | \$654    |

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## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects   | 2022 | 74%   | 79%      | <b>81%</b> | 70%              | 74%      | 85%   | 57%             | 100%  | -                | 91%               | 69%         |
|  | 2021 | 67%   | 73%      | <b>74%</b> | 59%              | 63%      | 82%   | 24%             | 100%  | -                | 83%               | 60%         |
| ELA/Reading  | 2022 | 75%   | 78%      | <b>84%</b> | 74%              | 80%      | 87%   | *               | 100%  | -                | 96%               | 73%         |
|  | 2021 | 68%   | 72%      | <b>73%</b> | 61%              | 61%      | 80%   | 20%             | 100%  | -                | 88%               | 59%         |
| Mathematics  | 2022 | 72%   | 77%      | <b>74%</b> | 61%              | 63%      | 79%   | *               | 100%  | -                | 81%               | 59%         |
|  | 2021 | 66%   | 72%      | <b>73%</b> | 51%              | 63%      | 81%   | 40%             | 100%  | -                | 80%               | 62%         |
| Science  | 2022 | 76%   | 83%      | <b>89%</b> | 70%              | 82%      | 93%   | *               | 100%  | -                | 93%               | 80%         |
|  | 2021 | 71%   | 81%      | <b>85%</b> | 76%              | 76%      | 91%   | *               | *     | -                | 85%               | 74%         |
| Social Studies   | 2022 | 75%   | 85%      | <b>81%</b> | 75%              | 76%      | 84%   | *               | 100%  | -                | 100%              | 71%         |
|  | 2021 | 73%   | 84%      | <b>77%</b> | 62%              | 65%      | 85%   | *               | *     | -                | 85%               | 59%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects   | 2022 | 48%   | 54%      | <b>56%</b> | 37%              | 44%      | 63%   | 21%             | 88%   | -                | 66%               | 42%         |
|  | 2021 | 41%   | 48%      | <b>49%</b> | 31%              | 35%      | 57%   | 0%              | 66%   | -                | 70%               | 33%         |
| ELA/Reading  | 2022 | 53%   | 57%      | <b>63%</b> | 52%              | 48%      | 70%   | *               | 83%   | -                | 81%               | 47%         |
|  | 2021 | 45%   | 48%      | <b>47%</b> | 31%              | 35%      | 54%   | 0%              | 60%   | -                | 71%               | 32%         |
| Mathematics  | 2022 | 42%   | 46%      | <b>46%</b> | 19%              | 35%      | 52%   | *               | 89%   | -                | 50%               | 32%         |
|  | 2021 | 37%   | 43%      | <b>45%</b> | 23%              | 31%      | 55%   | 0%              | 60%   | -                | 64%               | 29%         |
| Science  | 2022 | 47%   | 60%      | <b>70%</b> | 50%              | 58%      | 77%   | *               | 90%   | -                | 79%               | 56%         |
|  | 2021 | 44%   | 57%      | <b>70%</b> | 57%              | 53%      | 80%   | *               | *     | -                | 85%               | 52%         |
| Social Studies   | 2022 | 50%   | 62%      | <b>49%</b> | 30%              | 39%      | 54%   | *               | 90%   | -                | 57%               | 39%         |
|  | 2021 | 49%   | 63%      | <b>51%</b> | 24%              | 36%      | 61%   | *               | *     | -                | 69%               | 33%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects   | 2022 | 23%   | 28%      | <b>34%</b> | 19%              | 24%      | 39%   | 0%              | 77%   | -                | 51%               | 22%         |
|  | 2021 | 18%   | 23%      | <b>26%</b> | 3%               | 16%      | 32%   | 0%              | 44%   | -                | 51%               | 14%         |
| ELA/Reading  | 2022 | 25%   | 28%      | <b>44%</b> | 32%              | 30%      | 50%   | *               | 83%   | -                | 73%               | 29%         |
|  | 2021 | 18%   | 20%      | <b>24%</b> | 3%               | 16%      | 28%   | 0%              | 40%   | -                | 46%               | 14%         |
| Mathematics  | 2022 | 20%   | 23%      | <b>22%</b> | 3%               | 14%      | 25%   | *               | 72%   | -                | 31%               | 12%         |
|  | 2021 | 18%   | 21%      | <b>23%</b> | 0%               | 14%      | 28%   | 0%              | 50%   | -                | 52%               | 12%         |
| Science  | 2022 | 21%   | 34%      | <b>43%</b> | 20%              | 32%      | 49%   | *               | 80%   | -                | 64%               | 28%         |
|  | 2021 | 20%   | 33%      | <b>46%</b> | 5%               | 28%      | 58%   | *               | *     | -                | 77%               | 25%         |
| Social Studies   | 2022 | 30%   | 42%      | <b>29%</b> | 20%              | 22%      | 33%   | *               | 70%   | -                | 36%               | 20%         |
|  | 2021 | 29%   | 42%      | <b>29%</b> | 10%              | 16%      | 36%   | *               | *     | -                | 54%               | 16%         |
| <b>Academic Growth Score (All Grades Tested)</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects  | 2022 | 74    | 72       | <b>76</b>  | 75               | 72       | 77    | 81              | 96    | -                | 83                | 71          |
|  | 2019 | 69    | 67       | <b>74</b>  | 57               | 73       | 74    | 75              | 72    | -                | 84                | 69          |
| ELA/Reading  | 2022 | 78    | 77       | <b>88</b>  | 91               | 84       | 89    | -               | 100   | -                | 98                | 85          |
|  | 2019 | 68    | 67       | <b>78</b>  | 61               | 81       | 78    | -               | 72    | -                | 81                | 74          |
| Mathematics  | 2022 | 69    | 67       | <b>63</b>  | 59               | 59       | 65    | -               | 91    | -                | 67                | 56          |
|  | 2019 | 70    | 68       | <b>69</b>  | 53               | 66       | 70    | -               | 72    | -                | 87                | 64          |
| - Indicates there are no students in the group.<br>* Indicates results are masked due to small numbers to protect student confidentiality.<br>n/a Indicates data reporting is not applicable for this group. |      |       |          |            |                  |          |       |                 |       |                  |                   |             |